

Success in Kindergarten Temple Elementary School

Case Study

Carroll County, Georgia



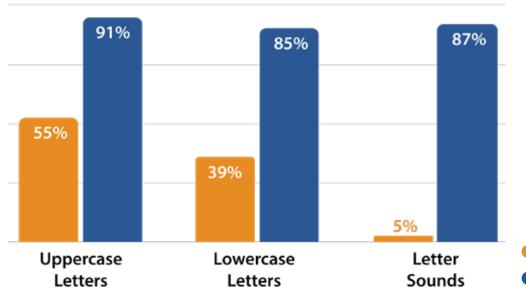
Elizabeth Garner Kindergarten Teacher



A successful case study from Elizabeth Garner's Kindergarten classroom using Classrooms alive.

Details of Study

- Kindergarten
- •19 students
- Baseline and 10 Weeks
- Uppercase Letters
- Lowercase Letters
- Letter Sounds



"It just all fits together. It wasn't like a task, it was more like fun."

~ Elizabeth Garner

Baseline Scores

10 Weeks - Average Scores

www.WinEarlyLiteracy.org

Classrooms alive[™] was procured from Alive Studios, one of our Solution Providers.



1. Tell us about the students who were in this case study.

Answer: 11 girls and 8 boys including five speech students

2. How did you use Alive Studios' resources with the children?

Answer: I used the document camera with Letters alive and the animals to get my kids excited about word building with blends and creating sentences. We worked in small groups of 4-5 students and also used the Letters and Math Journals

3. What are the ELA Skills that you measured with your students to prove success in this Study?

Answer: Uppercase and lowercase letters, blending, rhyming, and letter sounds

4. Overall, how did you and the students like Alive Studios' supplemental resources?

Answer: We LOVE it! The kids will get the program to go to the zoo, and then tie it back to what they learned.

5. What was your favorite aspect of the program? What were your students' favorites?

Answer: I loved blending the cards and my students loved all the animals!

6. Why do you think the program was so successful for your learners?

Answer: Because it was interactive, colorful, and fun! It just all fits together. It wasn't like a task, it was more like fun.

