



Win Early Literacy™

Success at Shiloh Elementary Gwinnett County Public Schools

Case Study



Rachel Engwall
Special Education Teacher



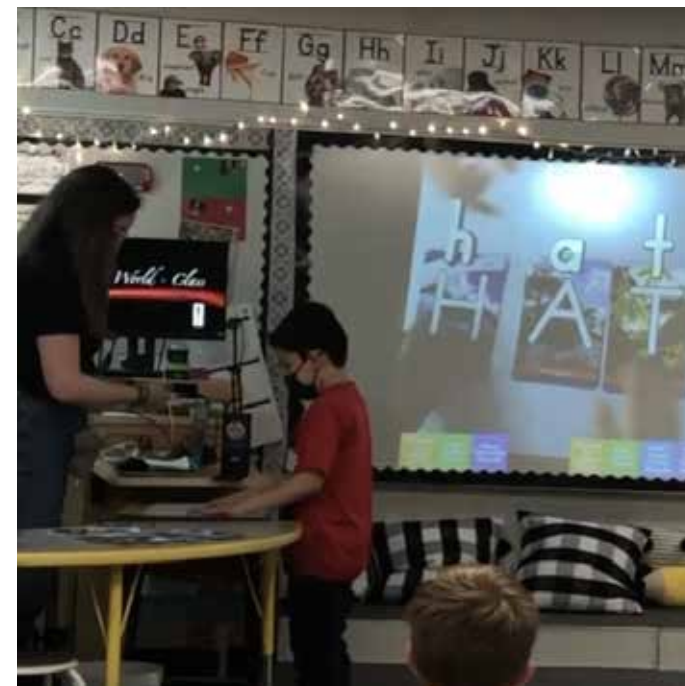
A successful case study of Alive Studios working in the **Special Education Program in GCPS.**

Details of Study

- Special Education Program
- Self-contained classroom
- 14 1st grade students
- Level-range: PK to 1st
- Whole group and individual
- 30-Day study

Results from a Special Education Classroom after using Letters alive® Zoo Keeper for 30 days.

	Known before using Letters alive®	Known after using Letters alive®
CVC Words	23%	65%
CVCe Words	0%	65%
Sight Words	45%	73%



"My students went from 0% to 65% Mastery of CVCe words!

I had to completely redo their IEP Goals!"

~ Rachel Engwall



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1. Tell us about the students who were in this case study.

Answer: *The students were in special education self-contained first grade. Their levels ranged from pre-k to first.*

2. How did you use Alive Studios' resources with the children?

Answer: *I followed the provided Zoo Keeper Lesson Plans for whole group instruction, and I made individual visual models of CVC words as necessary.*

3. What are the ELA Skills that you measured with your students to prove success in this Study?

Answer: *CVC words, letter recognition, letter-sound recognition, sight words. (Whatever needed to be addressed in their IEP goals and objectives)*

4. Overall, how did you and the students like Alive Studios' supplemental resources?

Answer: *The kids loved them as much as I did! It was so much fun.*

5. What was your favorite aspect of the program? What were your students' favorites?

Answer: *My students and I loved how interactive it was. Also, "asking" the animals questions and watching them respond..*

6. Why do you think the program was so successful for your learners?

Answer: *My kids were so engaged and excited that it actually kept their attention longer than other lessons I have taught.*

